# MISCONCEPTIONS ABOUT <br> BILINGUALISM \& <br> <br> BILINGUAL TEACHING 

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# Monolingualism <br> is <br> the standard and bilingualism ant exception. 

False. It is estimated that $40 \%$ of the world's population speaks more than one language daily.


## Before you can leann

 another language, you must already have a perfect knowledge of one.And no! Perfect mastery is a delusion, you keep learning all your life.

## You can't learn a-

subject well in a foreign language without being fluent in that language.
False. It will depend on the strategies adopted by the teacher who will adapt to the students' language level.

## To be bilingual is

to bo fluent in two languages and two cultures.
Are you sure? The mastery of two languages is rarely perfect and balanced.

## A child following

 bilingual education musthave at least one bilingual parent.
Far from it. Bilingual education is for all children, no matter their family language background.

## Avoid using

different languages in the classroom.

On the contrary, because the bilingual will develop his languages in a complementary way.

## Schooling a child in two languages

 increases the risk of learning difficulties.False. Bilingual children do not have more learning difficulties than monolingual children.

## You will never be bilingual if <br> you learn a second language too late.

False. There is no age limit to start learning another language.


You have to be a good student to
get bilingual education.
False. Bilingual education is for all children, without distinction.

## The benefits of bilingual learning

are only linguistic.
False. Bilingual education also allows for a deeper knowledge of languages and their associated cultures.


