

# For a plurilingual school

## Bi/plurilingualism : a common situation in the world

In a world of increasing flows (of goods, people, and knowledge), where things are more and more interconnected, **all children are exposed very early on to a great diversity of forms and language practices that they can develop :**



in the family circle



and throughout their school life.

## Interdisciplinarity and plurilingualism

A language is not learned in isolation, but by relying on the other language or languages of students. **A classroom is a plurilinguistic space** where this can take place, while having precise linguistic and disciplinary objectives.

Working in a plurilinguistic dynamic, also **favours collaboration and cooperation between :**



- teachers of foreign languages
- teachers of subjects taught in a foreign language (DNL)
- teachers teaching in their mother tongue.

## Taking into account the linguistic dimensions of teaching subjects...



...is to reduce inequality and discrimination



and contribute to everyone's success and to social cohesion.

## Key figures

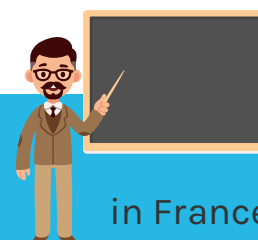
60%



of the world's population is bi/plurilingual.

40%

of the world's population speak more than one language in their everyday life



in France, more than

230 000

students are enrolled in more than 4 500 European Sections or oriental languages.

Le fil plurilingue  
Pour une éducation aux langues

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